
Now Is Your Time

Week 14
Vocabulary



persuade

to convince
by arguing
or pleading

- He tried to **persuade** them to come with us.
- A sign hanging outside the door was used to **persuade** customers to enter the shop.

Which sentence would make sense if you put **persuade** in the blank?

- Did you _____ your parents to let you spend the night?
- I had to _____ after school yesterday.

apprentice

a person who works for another person without pay, in return for training

The blacksmiths' **apprentice** was trained to make horseshoes.

Thumbs up/ Thumbs down
What things might an **apprentice** be expected to do?

- Clean up the work space
- not pay attention
- break the machinery
- learn quickly

contributions

- We made contributions of food to the poor.
- Harvesting crops was one of many important contributions that kids made to the family farm.

something that is given

How can you make contributions of your time to help the poor?

"I can make contributions of my time by _____"

influential

power to
affect people,
things, or
events

- Our city has an influential news paper.
- My grandfather is a very influential person in my life because growing up because he believed in the importance of hard word.

Who is someone in your life who is very influential?

"Someone in my life who is very influential is _____ because _____."

aspects

various views
that show
parts of a
whole

- The doctor reviewed all **aspects** of his patient's history.
- Some **aspects** of my personality are funny, nice and caring.

What are two different **aspects** of your school day?

"Two different **aspects** of my school day are _____ and _____."

authorities

- City **authorities** closed the streets for repairs.
- Judges were the highest **authorities**, or officials, who could settle legal disputes.

people who are in charge

Who are these **authorities** in charge of?

- School principals
- Referees
- Parents
- lifeguards

bondage

the condition
of being held
as a slave

- The slaves were held in **bondage**.
- Enslaved people, who were held in **bondage**, were often servants in the homes of the rich.

Which sentences would make sense if you put **bondage** in the blanks?

- I put a ____ over the cut of my arm.
- The prisoners were placed in ____.

provisions

- The soldiers were given **provisions**.
- Colonial dockworkers unloaded needed goods, or **provisions**, from newly arrives ships in port.

stocks of food and other necessary supplies

What **provisions** would you need for a weekend hiking trip?

"Provisions I would need for a weekend hiking trip would be _____ and _____ because_____."

dexterity

flexibility and skillful movement

- A silversmith with good **dexterity** can make beautiful pots.
- Sewing on a button requires good **dexterity**.

Which of these things
require **dexterity**?

- eating a sandwich
- juggling
- reading a book

tentative

not fully
worked out,
concluded or
agreed on

- The teacher created a **tentative** homework schedule for the month.
- The business men shook hands over a **tentative** deal. A contract will make it permanent.

Which of these things are **tentative**?

- Going sledding if it snows
- Summer vacation from school